**Cognitive Verb Progression: *Explain***

**Explain**: to make the reader, listener or viewer understand something by giving

reasons for what, why and how things are as they are. (Thinkdrive 2019)

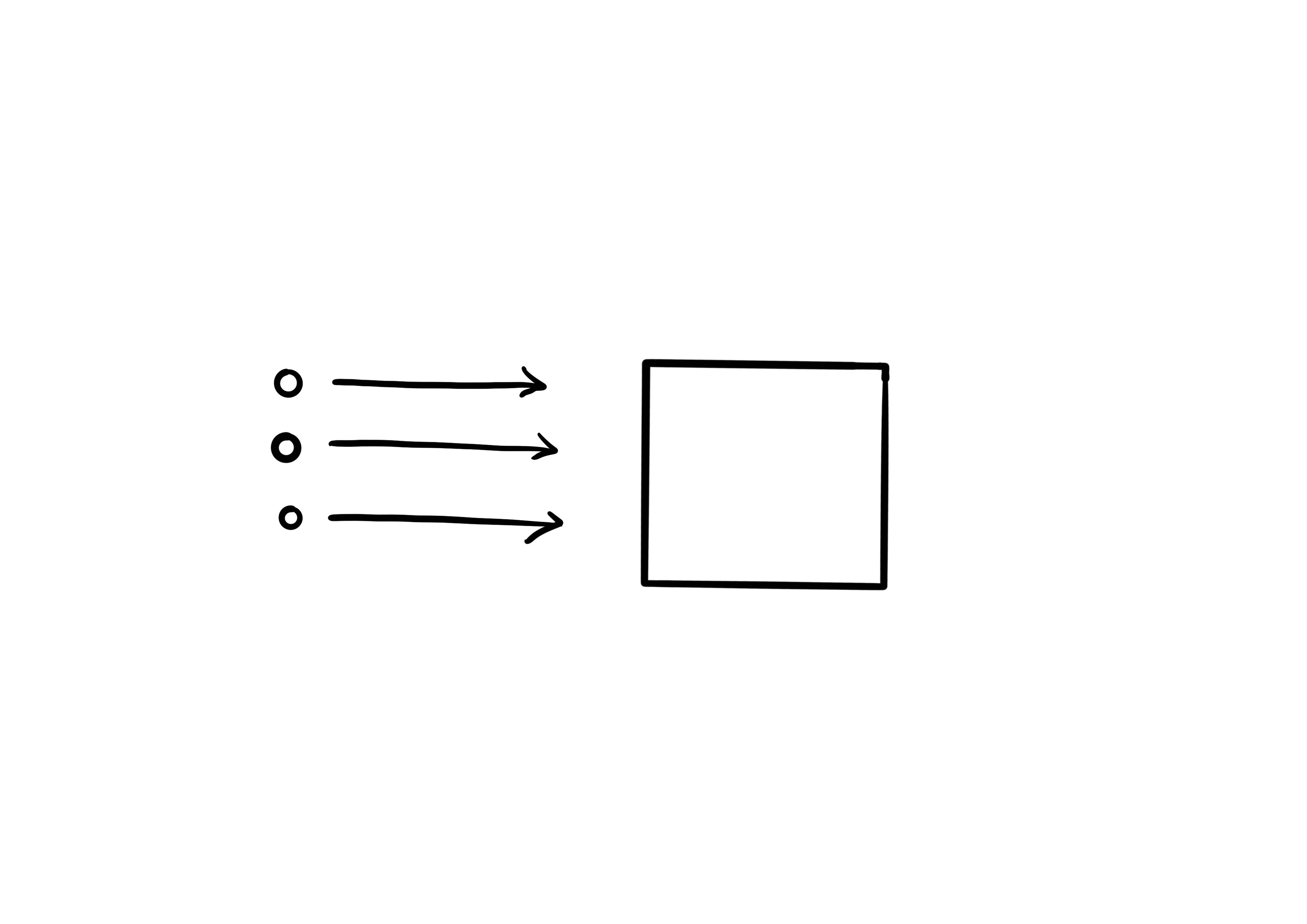
**Related Key Words**

Clarify, comprehend, estimate, express, hypothesise, infer, interpret, recount, summarise, translate.

**Suggested Graphic Organisers**: Fishbone diagram (cause and effect), Flow diagram, Metaphor map, POE: Predict, Observe, Explain, Hamburger paragraph template

**EXPLAIN**

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| --- | --- |
| 6 | I can explain the main ideas, reasons and details in a logical sequence for a selected audience |
| 5 | I can add details/examples to each of my reasons |
| 4 | I can provide evidence/reasons to support my statement |
| 3 | I can make a general statement that addresses *what* something is, *why* things happen or *how* things work |
| 2 | I can name the main parts I want to explain |
| 1 | I can remember something that I want to explain |



**References**

Command Terms from the International Baccalaureate  
<https://www.uww.edu/Documents/colleges/coeps/academics/18%20Command%20Terms%20from%20the%20International%20Baccalaureate%20January%2015-16%20workshop.pdf>

Queensland Curriculum & Assessment Authority. (2018). *Glossary of Cognitive Verbs.* <https://www.qcaa.qld.edu.au/downloads/portal/snr_glossary_cognitive_verbs.pdf>

*Thinkdrive*, (2019). Queensland: ITC Publications  
 <https://itcthinkdrive.com.au/>

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