**Differentiation by Design Workshop 4 (Remote via MS Teams): Reflection, Reading and Research Guide: Content**

**Learning intention:** to adjust content for a variety of learners using different levels of depth, breadth and complexity.

Date: June 11, 2020 at 4.30 pm – 6.30 pm

### Reading/viewing Guide:

* Introduction to the iconic Prompts for Depth and Complexity (icons\_for\_dandc)  
  <https://www.scusd.edu/sites/main/files/file-attachments/icons_for_dandc.pdf>  
  *Suggestions for using the Icons in various subjects are especially helpful.*
* Icons Presentation PDF  
  A comprehensive and practical guide to using the Icons

**Best websites**

* Byrsdseed. [www.byrdseed.com](http://www.byrdseed.com)  
  Byrdseed is a website dedicated to understanding gifted learners with information about how to differentiate lessons, teach across content areas and appreciate gifted kids’ unique social and emotional needs.
* J Taylor Education <https://www.jtayloreducation.com>  
  There are wonderful resources available on this website. My favourite is *Differentiation Smart Reference Guide* by Kim Tredick.

This reference also looks good:  
*D & C and the 2e: Using the Depth & Complexity Icons to Create Appropriately Challenging Learning Opportunities for the Twice-Exceptional Learner*

Go to Useful Links/JPEG Icons for free sets of the icons.

**Essential Questions:**

1. How might the content of my topic be adjusted to meet the needs of students in my class?

2. How might the content of my topic be differentiated to meet the needs of highly able students or students struggling to meet the standard?

3. How might the content of my topic be personalised to meet the needs of students on ILPs?

4. How might the content of my topic be personalised to meet the needs of twice exceptional (2e) students?

5. How will students reflect upon their learning?

J. Farrall, June 2020