



Learner and Teacher Agency

## **Bloom's Taxonomy: *Differentiated Instruction***

1. What would you expect to see in a differentiated classroom?
2. Explain why differentiation is important.
3. Is it easier to apply differentiation in some subjects rather than others? How so?
4. Choose two students in one of your classes. In what ways are their learning needs similar? In what ways are they different?
5. To what extent are you differentiating the curriculum you teach?
6. How is differentiation like a rainbow, a fire, a bridge, a football team or a glass of wine? ©

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