




Learner and Teacher Agency

Challenge Continuum Template: Simple to Complex Verbs and Questions

Nature of Challenge	Challenge Continuum: Simple to Complex 	
1. Chronology	Narrow time frame	
2. Content	Facts Topics Simple One aspect of the topic	
3. Context	Immediate/Specific/Local	
4. Focus	Personal	
5. Language of questions	Simpler/ Chunked <i>Why? Why not?</i>	
6. Questions	Closed Lower Order Basic Simple	
7. Thinking Skills	Concrete, basic	
	<i>Simple:</i> Identifying, Describing, Explaining, Applying	
8. Transfer	Surface	

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The model of Tomlinson's Equalizer is acknowledged in this work.

Tomlinson, C. A. (2001). *How to Differentiate in a mixed-ability classroom* (2nd edition) VA: ASCD