

**Learning Progression Cognitive Verbs: *Analyse***

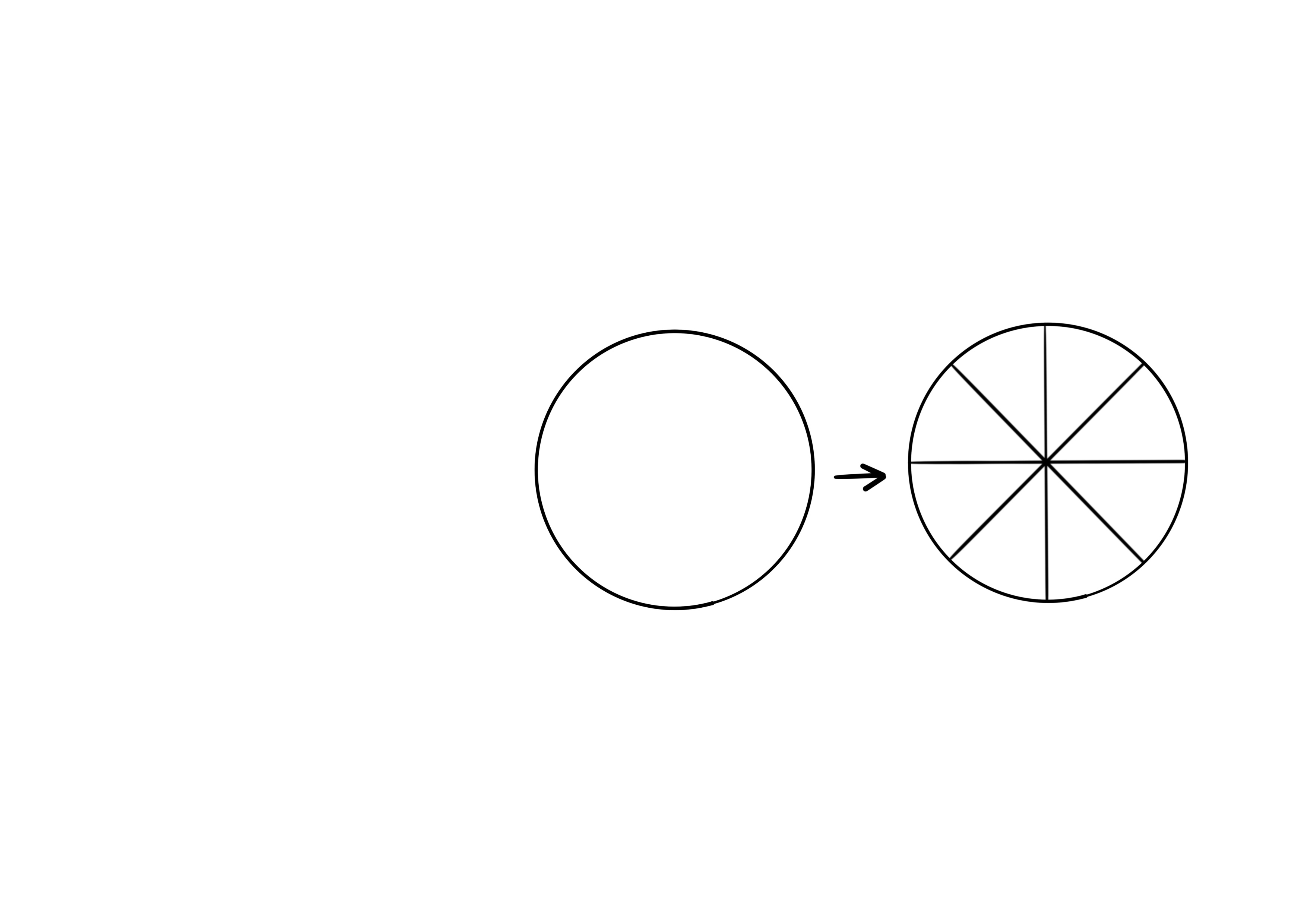
**Analyse:** examine something in order to explain and interpret it, for the purpose of finding meaning or relationships and identifying patterns, similarities and differences (QCAA)

**Related** **Key Words**: Break down, classify, compare, contrast, deconstruct, differentiate, distinguish, examine, investigate, sort.

**Graphic Organisers**: Compare and Contrast map Double Bubble Map, Fishbone, Flow Diagram, SWOT analysis, T-chart Venn diagram

**ANALYSIS**

|  |  |
| --- | --- |
| 5. (Optional) | *I can draw logical conclusions from my analysis* |
| 4 | I can examine parts of a whole in order to identify patterns, relationships, similarities and differences |
| 3 | I can make meaning by relating the parts to each other and the whole |
| 2 | I can name parts of a whole |
| 1 | I can recognise the parts of a whole |



**References:**

For the Love of it. (2016). ‘Cognitive Verb Posters’ in *Teachers Pay Teachers,* Queensland   
<https://www.teacherspayteachers.com/Product/Cognitive-Verb-Posters-based-on-Australian-Curriculum-Achievement-Standards-3707232>

*Mighty Minds* (2019) Queensland <https://mightyminds.com.au>

Queensland Curriculum &Assessment Authority. (2018). *Glossary of Cognitive Verbs.* <https://www.qcaa.qld.edu.au/downloads/portal/snr_glossary_cognitive_verbs.pdf>  
  
  
*Thinkdrive*, (2019). Queensland, ITC Publications <https://itcthinkdrive.com.au/>

J. Farrall, AISSA and A. Pegler, Dara School, 2020.