



## Learner and Teacher Agency

### **HASS AND HISTORY SOURCES ANALYSES.**

Sources Analyses tasks are available on the following Australian Curriculum Content.

- Conditions on the convict ships (HASS 4)
- Impact of Colonisation on Aboriginal People (HASS 5)
- Significant Event: The Gold Rushes (HASS 5)
- The Industrial Revolution (History Year 9)
- World War 1: Gallipoli (History Year 9)

Here is a sample of questions from *Impact of Colonisation on Aboriginal People*. It is suggested that oral group work is an effective way of developing the skills of sources analysis in students.

#### Questions

1. What does Source 1 reveal about the lives of Aboriginal People before European settlement?
2. What does Source 2 reveal about European settlement in colonial times?
3. What conclusions can be drawn from Source 3 about life in Port Adelaide for a variety of people?
4. Examine Sources 1 and 2. In what ways are the sources similar? In what ways are they different?
5. What do the sources reveal about the impact of European settlement on Aboriginal People? Use the sources and your wider knowledge to answer this question.

#### Discussion:

All the sources are creative works. Does this mean they are not useful for historians studying the colonial society? Why? Why not?

For copyright reasons, the sources used in the sources analyses tasks cannot be displayed. However details of the sources can be supplied upon request. Please [email Janet](mailto:jfarrall@internode.on.net).