|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  **Grades/Numbers****Qualifiers** | **A 1** **Excellent (Complex)***The* ***A Band*** *may have two qualifiers joined by a conjunction* | **B 2****Good (Advanced)***The* ***B Band*** *has one qualifier to enable* ***A*** *and* ***B*** *to be distinguished clearly* | **C 3****Satisfactory (Competent)** | **D 4****Partial (basic)** | **E 5****Minimal (Emergent)** |
| **Stand-alone qualifiers to distinguish between levels** | AstuteCoherent Complex Comprehensive Concise ConsistentlyConvincing Discerning DiscriminatingExcellent Exceptional Extensive FluentHighlyIncisiveIn-depth Insightful JudiciousLucid Outstanding Precise Sophisticated SuccinctThorough | ClearConsiderableDetailedDeepMostlyPerceptivePertinentProficientStrongSubstantialWell-consideredWell-developedWell-justifiedWell-organisedWell-reasoned | AdequateCapableConsideredCredibleDevelopedFairlyGenerallyJustifiedModerateModeratelyOftenOrganisedReasoned ReasonableReasonablySatisfactorySoundSufficientThoughtful | BasicDisjointedMarginalObviousOccasionallyPartialPartiallyRestrictedSuperficialSomeSometimesSporadicWith guidance | AttemptedBeginningConfusedCursoryElementaryEmergingFewInitialLimitedLittleMinimalRarelyRudimentarySimpleVagueWith direction |
| **Qualifiers that have been differentiated by using a common pattern**  | **Highly/Comprehensively/****Extensively** | **Mostly/Well-** | **Moderately/Generally/****Reasonably** | **Partially/Some** | **Minimal/Limited** |
| Highly accurateHighly appropriateHighly competentHighly effectiveHighly efficient Highly flexibleHighly fluentHighly focussedHighly IndependentComprehensively informed Comprehensively JustifiedHighly logicalHighly organisedDiverse rangeExtensively reasonedHighly relevantHighly skilfulHighly successfulHighly systematic | Mostly accurateMostly appropriateMostly competentMostly effectiveMostly efficientMostly flexibleMostly fluentMostly focussedMostly independent Well-informedWell-justifiedMostly logicalWell-organisedWide rangeWell-reasonedMostly relevant Mostly skilfulMostly successfulMostly systematic | Moderately accurate Reasonably appropriateGenerally competentModerately effectiveReasonably efficientModerately flexibleGenerally fluentModerately focussedReasonably independentReasonably informedAdequate justificationAdequate logicAdequately organisedAdequate rangeAdequate reasoningReasonably relevant Reasonably skilfulReasonably successfulGenerally systematic | Partially accuratePartially appropriateSome competencePartially effectivePartially efficientSome flexibilitySome fluencyPartially focussedWith guidancePartially informedPartially justified DisjointedPartially organisedNarrow/restricted rangeSome reasoningSome relevanceSome skillPartially successfulWith guidance | Little accuracyInappropriateMinimal competenceMinimal effectivenessMinimal efficiencyLittle flexibilityMinimal fluencyLittle focusWith directionUninformedLittle justificationIllogicalLimited organisationLimited rangeLittle reasoningLittle relevanceLimited skillUnsuccessfulWith direction |

**Disclaimer:** These documents have no official status. They have been revised and teachers may find them helpful when designing rubrics.

J. Farrall Last Updated May 2019

**Assessment Ladders in a nutshell:**

A = Complex and comprehensive detail

B = Substantial detail

C = Sufficient detail

D = Basic detail

E = Limited detail

A = Student can do the task very well

B = Student can do the task well

C = Student can do the task

D = Teacher guidance

E = Teacher directed