



Learner and Teacher Agency

**Cognitive Rigour Question Framework: CRQ Celebrations (Francis 2016)**

|                                  |  |   |
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| <b>ESSENTIAL</b>                 | <b>Universal/<br/>Conceptual</b>   | <ul style="list-style-type: none"> <li>• What is significance?</li> <li>• What is a nation?</li> <li>• In what ways are the concepts of <i>Significance, Community, Diversity</i> and <i>Perspective</i> connected?</li> </ul>  |
|                                  | <b>Overarching</b>   | <ul style="list-style-type: none"> <li>• What makes an event significant?</li> <li>• Why do people choose to remember significant events of the past?</li> <li>• What makes us Australian?</li> </ul>   |
|                                  | <b>Topical</b>   | <ul style="list-style-type: none"> <li>• What is the difference between celebrations and commemorations?</li> <li>• What events do different people celebrate and commemorate and what does this tell us about our communities</li> <li>• Why are symbols and emblems significant for a community?</li> </ul> |
|                                  | <b>Driving</b>   | <ul style="list-style-type: none"> <li>• Why and how do we celebrate Australia Day?</li> <li>• Why and how do we commemorate ANZAC Day and National Sorry Day?</li> <li>• How do symbols and emblems in my community make it unique?</li> </ul>   |
| <b>FACTUAL</b>                   | <ul style="list-style-type: none"> <li>• What is Australia Day?</li> <li>• What is Anzac Day?</li> <li>• What is National Sorry Day?</li> <li>• What are the symbols and emblems of South Australia and Australia?</li> </ul>              |   |
| <b>ANALYTICAL</b>                | <ul style="list-style-type: none"> <li>• In what ways are some celebrations the same? In what ways are they different?</li> <li>• Compare and contrast Australia Day with a celebration of your choice.</li> </ul>                         |   |
| <b>REFLECTIVE</b>                | <ul style="list-style-type: none"> <li>• Do you think Australians will continue to commemorate ANZAC Day in the future?</li> <li>• What do our celebrations and commemorations say about us as communities?</li> </ul>                     |   |
| <b>HYPOTHETICAL<br/>CREATIVE</b> | <ul style="list-style-type: none"> <li>• What if the date of Australia Day was shifted from January 26<sup>th</sup> to January 1?</li> <li>• What if we could no longer visit Gallipoli?</li> </ul>  |   |
| <b>ARGUMENTATIVE</b>             | <ul style="list-style-type: none"> <li>• “The date of Australia Day should be shifted to January 1<sup>st</sup>.” Do you agree? Argue (or debate) your case.</li> <li>• Why is Australia Day supported by many and not by some?</li> </ul> |   |



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| <b>AFFECTIVE</b> | <ul style="list-style-type: none"><li>• How do you think an indigenous person would feel about Australia Day?</li><li>• How do you think an indigenous person would feel about ANZAC Day?</li></ul> |
| <b>PERSONAL</b>  | <ul style="list-style-type: none"><li>• What celebrations and commemorations are important for you?</li></ul>   |

Francis, E., 2016, *Now That's a Good Question*, VA, ASCD

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