



Learner and Teacher Agency

BLOOMS TAXONOMY: ACTION VERBS displaying the Achievement Standard Glossary in the Australian Curriculum (**high-lighted**). Verbs from the **SOLO** Taxonomy have also been included.

KNOWING/ REMEMBERING - *Recalling* basic facts. The simplest level of thinking.

define	label	locate	identify
list	name	observe	recall
recognise	record	relate	represent
reproduce	select	show	state

UNDERSTANDING - *Understanding* the idea is the key.

compare or contrast		
describe	explain	interpret
outline	predict	retell
sequence	summarise	understand

APPLYING - *Using* facts to find solutions to problems.

apply	calculate	construct
demonstrate	develop	diagram
graph	illustrate	interview
manipulate	record	show
solve	use	

ANALYSING - *Examining* parts in relationship to the whole.

analyse	breakdown	categorise
classify	compare and contrast	
deconstruct	deduce	determine
discuss	dissect	distinguish
examine	infer	investigate
organise		

EVALUATING - *Judging* the value of ideas or products.

argue	assess	conclude
convince	criticise	critique
debate	decide	evaluate
justify	prioritise	rank
review	substantiate	

Sentence starters:

Critically analyse
 Critically assess.....
Critically evaluate.....
 Critically examine.....
 Critically reflect upon....
Draw a conclusion....
 How far.....?
Make a decision....

To what extent.....?

CREATING/ SYNTHESISING - *Creating* new or original ideas or products.



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combine	compose	construct	
create	design	develop	
generalise	generate	imagine	integrate
invent	plan	predict	
present	produce	propose	
suggest	synthesise		

Please turn over for Notes about the verbs **respond** and **reflect**.

Notes

Responding in the subject of English, involves students identifying, selecting, describing, comprehending, imagining, interpreting, analysing and evaluating, that is, it may involve the whole taxonomy of skills.

Reference: Achievement Standards Glossary in Australian Curriculum V.6
<http://www.australiancurriculum.edu.au/Subject/Glossary/0a3cfe1f-d0f5-4125-8f8d-b55cc772a91b?achievementGlossary=True> Date accessed 1/4/2014

Reflecting in the new HASS subject may also involve the whole taxonomy of skills.

Reference: Pappas, P., 2010, A Taxonomy of Reflection: Critical Thinking for Students, Teachers and Principals. Retrieved from <http://www.peterpappas.com/2010/01/taxonomy-reflection-critical-thinking-students-teachers-principals.html>

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