

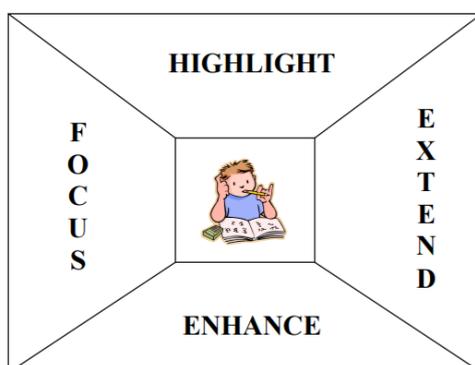
Name of Strategy:	Frames
Organising Element: Higher order thinking	Graphic organiser
Purpose of Strategy:	

Frames is a graphic organiser that can be used in a variety of ways. Frames can be selected to highlight, extend, enhance and focus attention on the core curriculum.

The use of frames can help students:

- Focus on the Big Idea
- Clarify and deepen understanding
- Guide thinking towards analysis and evaluation, synthesis and creativity
- Work collaboratively in groups
- Explore the discipline of mathematics

Frames can be used to:



Description of Strategy

1. Place the concept to be examined in the centre of the frame (Diagram 1a: Template; Diagram 1b. Template for gifted learners)
2. Dimensions of the concept are placed in the four bordering quadrants. These are designed to explore the concept and extend learning. (Diagram 2: Problem solving)
3. Icons of depth and/or complexity can be placed into each of the quadrants so that students can respond to the topic through the lenses of the icons. (Diagram 3: Creative Arts; Diagram 4: Bases; Diagram 5: Part numbers)
4. Frames can also be used to assist students to engage in the dispositions and language of the discipline. (Diagram 4: Think like a mathematician)

Diagram 1a: Template

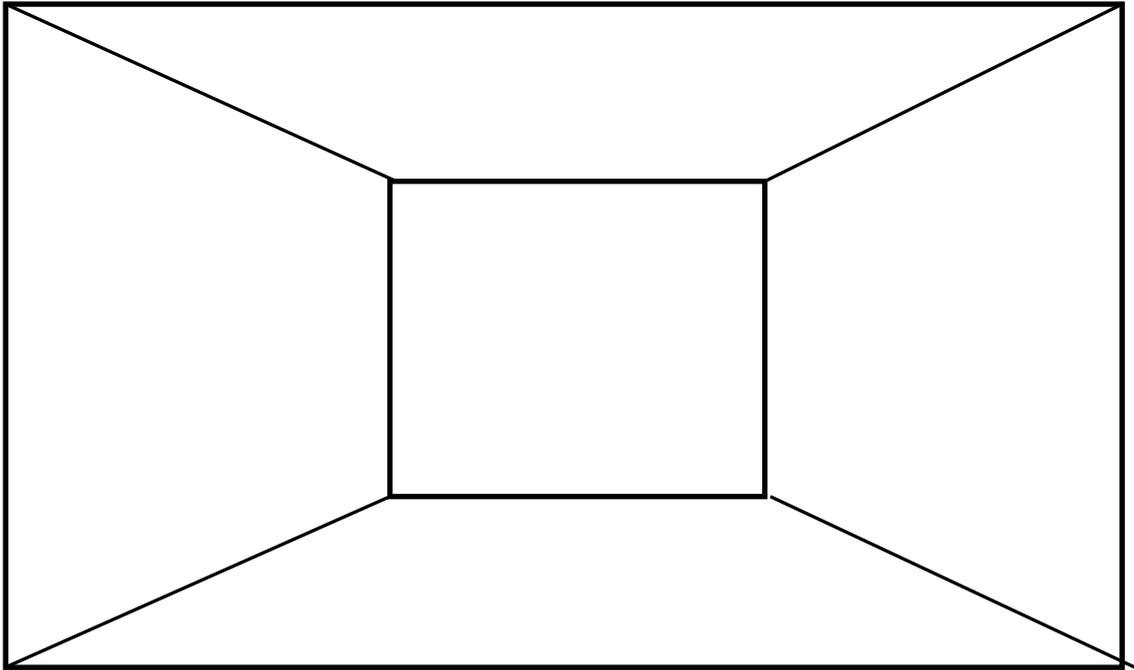


Diagram 1b: Template for gifted learners

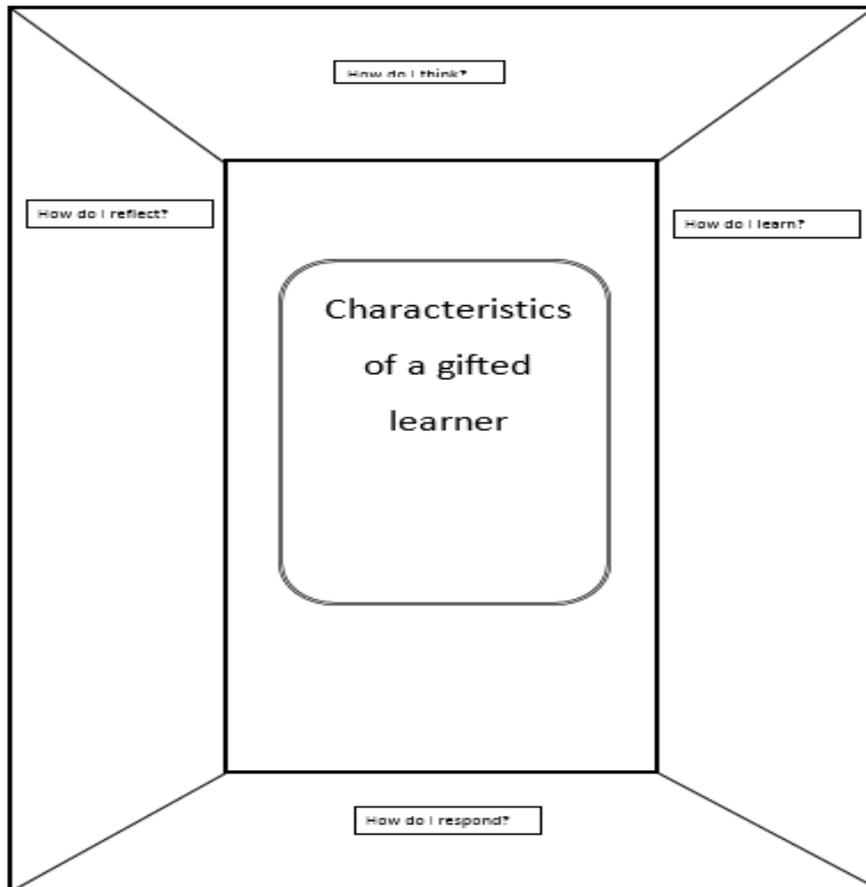


Diagram 2: Problem solving

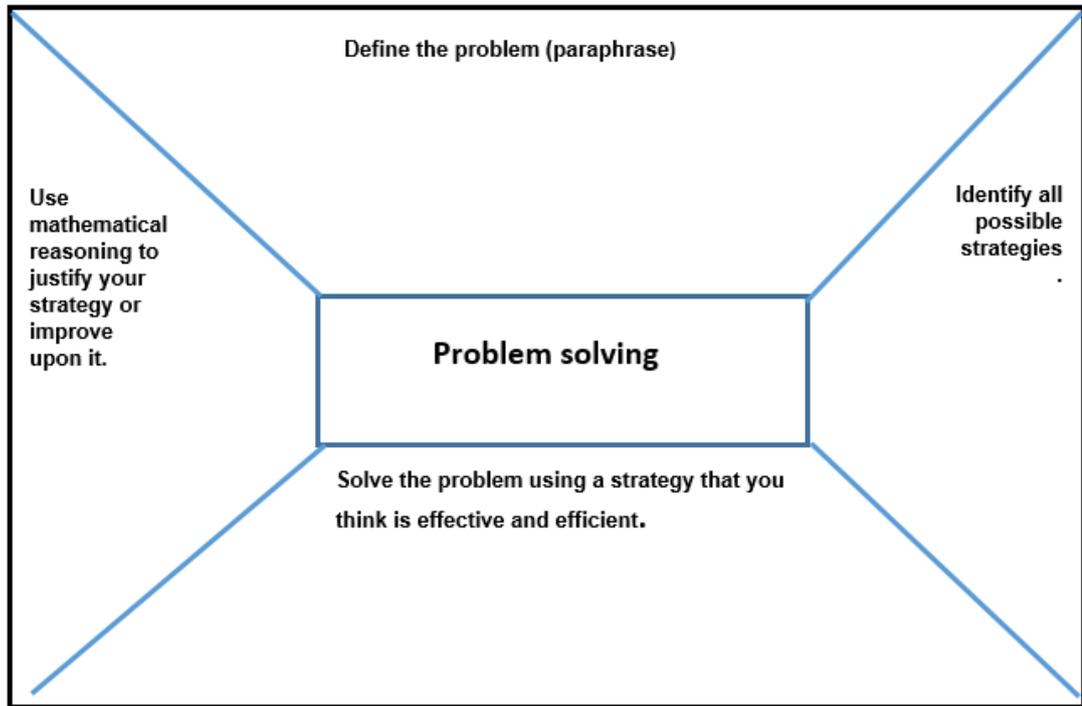


Diagram 3: Creative Arts (with icons)

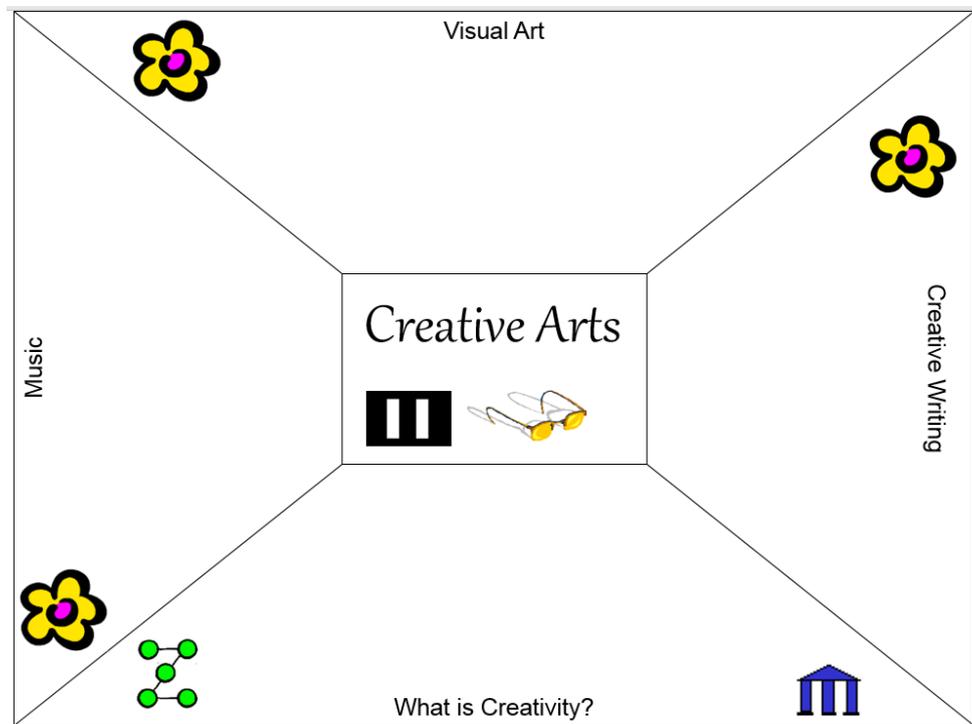


Diagram 4: Bases (with icons)

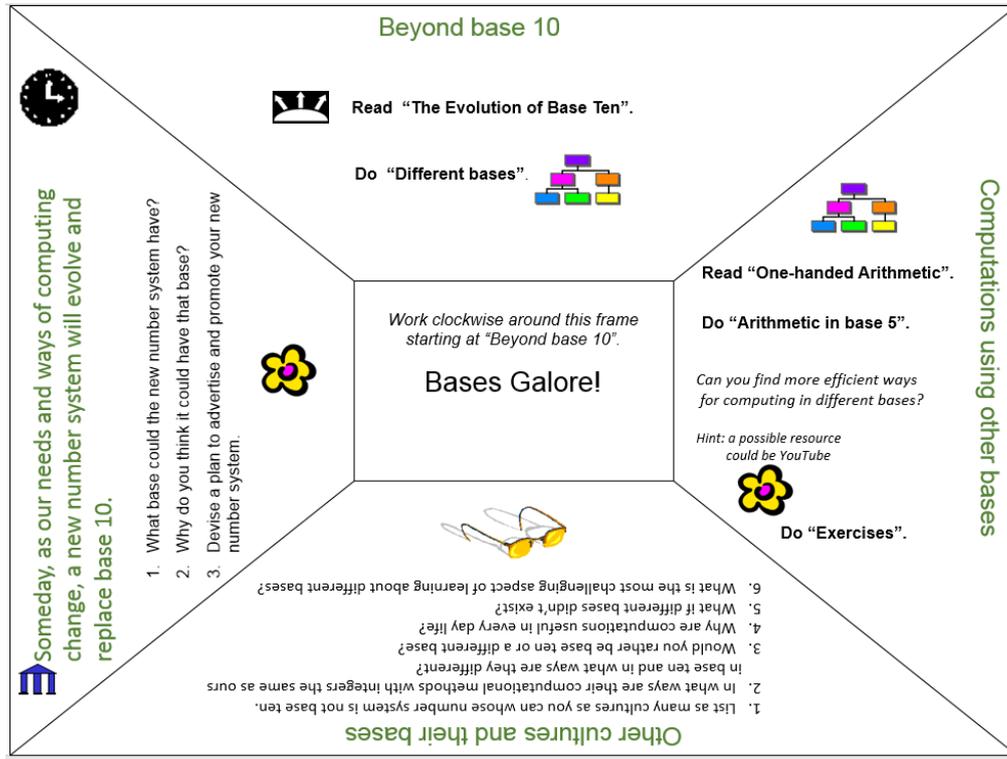


Diagram 5: Part numbers (with icons)

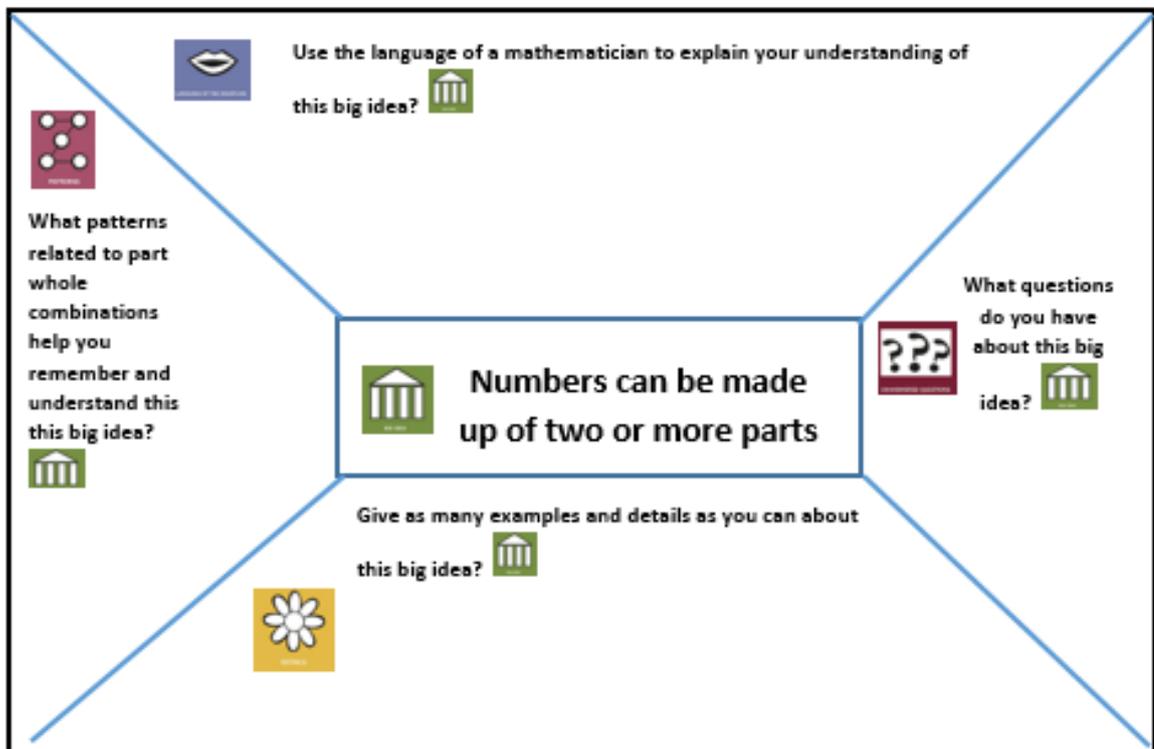
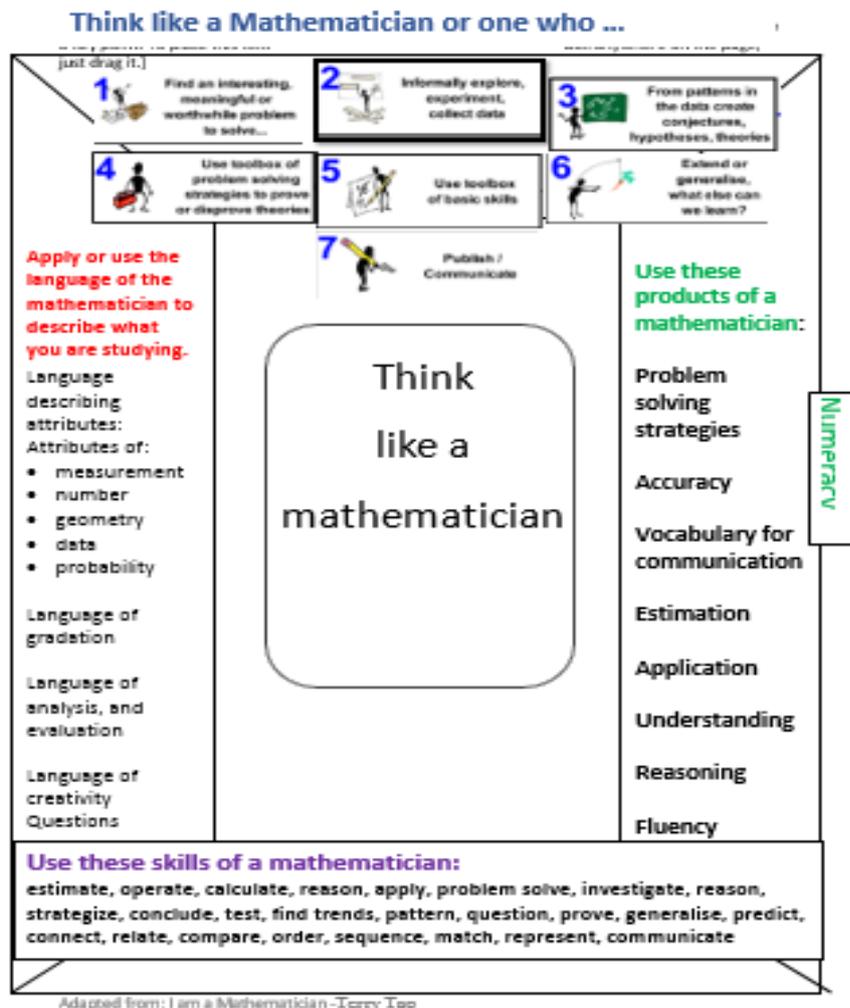


Diagram 6: Think like a mathematician



References:

Frames were developed by Dr Sandra Kaplan and Bette Gould. A complete description of the uses and designing of Frames may be found in their book: Frames differentiating the core curriculum

Kaplan, S. & Gould, B., 1998, Frames differentiating the core curriculum, CA, Educator to Educator Inc.

Further information may be found at J.Taylor Education, <http://www.itayloreducation.com/>

Brydseed, I., (2016) <http://www.byrdseed.tv/frames-language-arts/>
Retrieved 23/11/2017

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