

Rubric based on the v8.3 Year 8 English Achievement Standard

Achievement Standard	Levels Criteria (Assessable Elements)	A Excellent 1 Advanced	B Good 2 Proficient	C Satisfactory 3 Functional	D Partial 4 Developing	E Minimal 5 Beginning
Receptive: Listening Reading Viewing	Understand how the selection of text structures is influenced by the selection of language mode and how this varies for different purposes and audiences	Insightful and sophisticated understanding	Perceptive understanding	Thoughtful understanding	Partial understanding	Limited understanding
	Explain how language features, images and vocabulary are used to represent different ideas and issues in texts	Extensively reasoned explanation	Well-reasoned explanation	Adequately reasoned explanation	Some reasoning	Little reasoning
	Interpret texts, questioning the reliability of sources of ideas and information	Extensive interpretation of texts using comprehensively informed questioning	Detailed interpretation of texts using well-informed questioning	Satisfactory interpretation of texts using reasonably informed questioning	Obvious interpretation of texts using partially informed questioning	Little interpretation of texts
	Select evidence from the text to show how events, situations and people can be represented from different viewpoints	Highly effective and comprehensively justified selection	Mostly effective and well-justified selection	Reasonably effective and adequately justified selection	Partially effective selection with some justification	Selection with direction
	Listen for and identify different emphases in texts, using that understanding to elaborate upon discussions	Highly effective and consistent listening and discerning responding	Mostly effective listening and pertinent responding	Generally effective listening and thoughtful responding	Spasmodic listening and superficial responding	Cursory listening and little responding
Productive: Speaking Writing Creating	Understand how the selection of language features can be used for particular purposes and effects	Extensive and in-depth understanding	Thorough understanding	Satisfactory understanding	Partial understanding	Minimal understanding
	Explain the effectiveness of language choices they make to influence the audience	Comprehensively justified choices	Well-justified choices	Adequate justification of choices	Partially justified choices	Little justification of choices

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	Show how ideas can be expressed in new ways through combining ideas, images and language features from other texts	Comprehensive and insightful demonstration	Detailed demonstration	Adequate demonstration	Superficial demonstration	With direction
	Create texts for different purposes, selecting language to influence audience response	A diverse range of sophisticated and highly detailed texts created selecting highly successful language	A wide range of detailed texts created selecting mostly successful language	An adequate range of moderately detailed texts created selecting generally successful language	A narrow range of partially detailed texts created selecting partially successful language	Limited range of texts created
	Make presentations and contribute actively to class and group discussions, using language patterns for effect	Highly effective presentations and consistently active contributions using an extensive range of strategies	Mostly effective presentations and mostly active contributions using a wide range of strategies	Relatively effective presentations and fairly active contributions using a satisfactory range of strategies	Partially effective presentations and some contributions using a narrow range of strategies	Elementary presentations and little active contribution using a limited range of strategies
	Take into account intended purposes and the needs and interests of audiences when creating and editing texts to create specific effects	Comprehensively informed considerations	Well-informed considerations	Reasonably informed considerations	Some consideration	Little consideration
	Demonstrate understanding of grammar	Comprehensive understanding of grammar	Thorough understanding of grammar	Satisfactory understanding of grammar	Basic understanding of grammar	Limited understanding of grammar
	Select vocabulary for effect	Insightful and discerning choices	Perceptive choices	Thoughtful choices	Some thought for choices	Little thought for choices
	Use accurate spelling and punctuation	Highly accurate spelling and punctuation	Mostly accurate spelling and punctuation	Generally accurate spelling and punctuation	Partially accurate spelling and punctuation	Little accuracy in spelling and punctuation